

Clackamas Community College

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Section #1 General Course Information

Department: Horticulture

Submitter

First Name: April

Last Name: Chastain

Phone: 3055

Email: april.chastain

Course Prefix and Number: HOR - 228

Credits: 4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Plant Identification/Spring

Course Description:

Identification of flowering trees, shrubs, and groundcovers, including their cultural requirements in the landscape, for spring plants. Oregon State University transfer course.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Horticulture AAS & Certificate, Landscape AAS & Certificate

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify by sight and correctly name plants introduced in the class;
2. describe critical cultural requirements for plants;
3. identify and employ key leaf, bud and fruit morphological features in order to identify plants;
4. demonstrate proper use of a dichotomous key for plant identification;
5. spell plant botanical and common names;
6. analyze plants of interest, using the Internet and print publications.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Fundamentals of spring plant identification.
2. Identification and cultural requirements of specific spring plants.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|------------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | Yes |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 10%

First term to be offered:

Specify term: Spring 2018
